

**Classes included in this report:**
**Subject Catalog Number Class Number**

CSE	2221	11278
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Raters	Students
Responded	29
Invited	40
Response Ratio	72%

## Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

### Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	29	3%	7%	21%	21%	48%	0%
5. The instructor was well prepared	29	0%	0%	3%	28%	69%	0%
9. The instructor communicated the subject matter clearly	29	0%	3%	10%	21%	66%	0%

### Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	29	0%	0%	3%	21%	76%	0%
6. The instructor was genuinely interested in helping students	29	0%	0%	0%	17%	83%	0%
8. The instructor created an atmosphere conducive to learning	29	0%	3%	10%	14%	72%	0%

### Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	29	0%	0%	14%	28%	59%	0%
4. The instructor encouraged students to think for themselves	29	0%	0%	0%	31%	69%	0%
7. I learned a great deal from this instructor	29	0%	7%	0%	17%	76%	0%

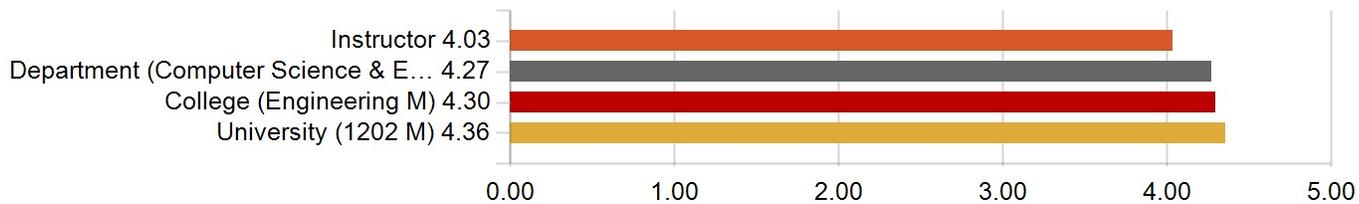
### Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
29	0%	0%	7%	10%	83%

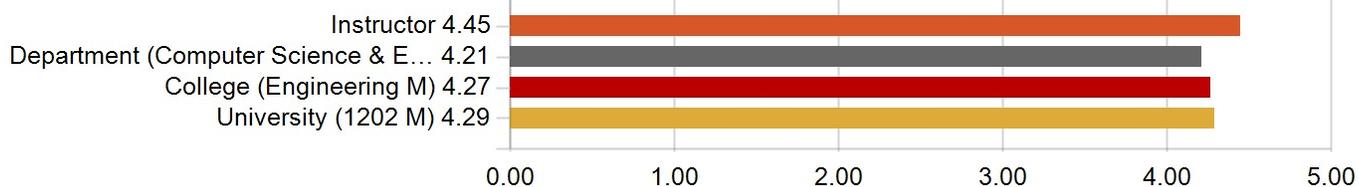
## Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

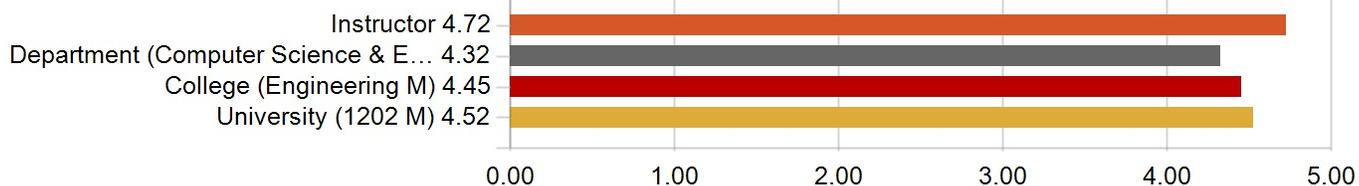
### 1. The subject matter of this course was well organized



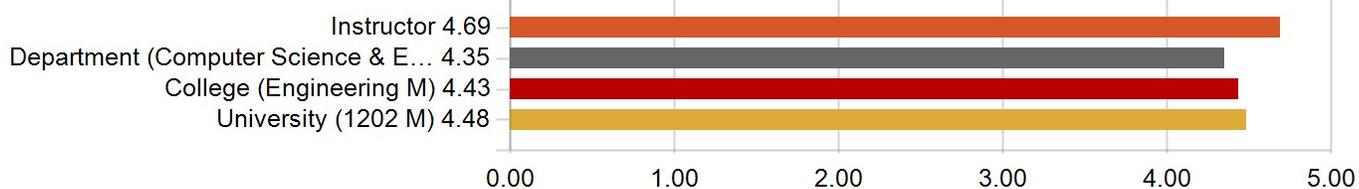
### 2. This course was intellectually stimulating



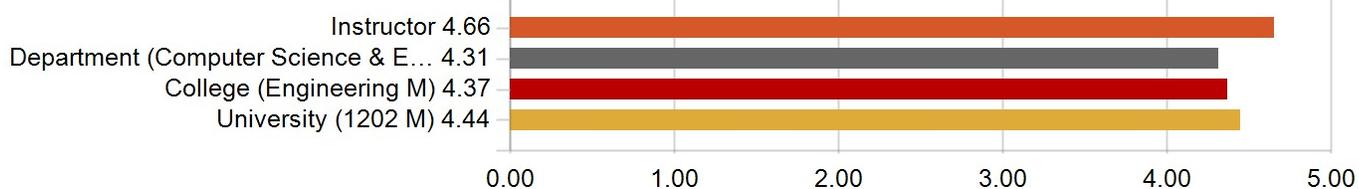
### 3. This instructor was genuinely interested in teaching



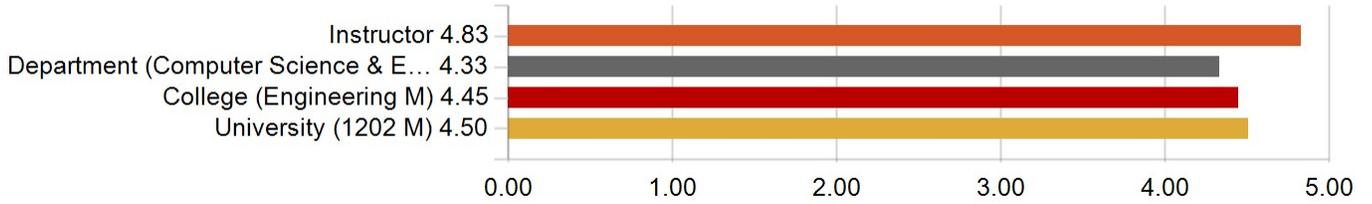
### 4. The instructor encouraged students to think for themselves



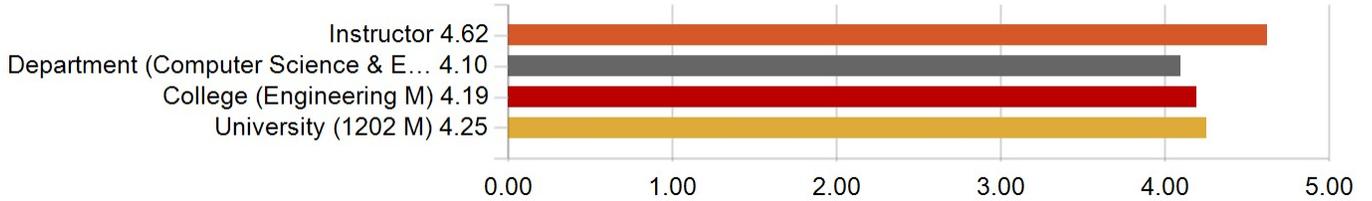
### 5. The instructor was well prepared



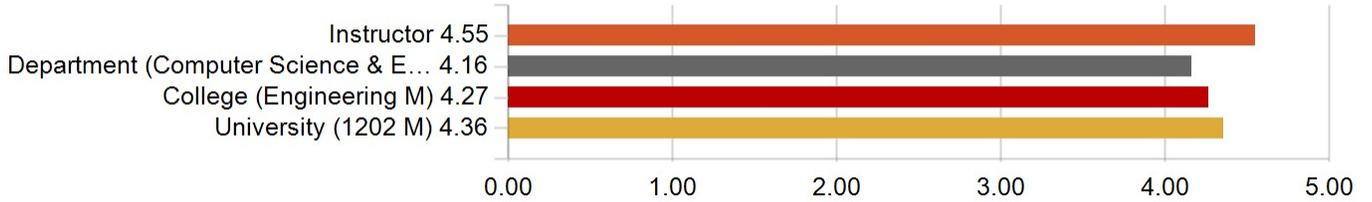
6. The instructor was genuinely interested in helping students



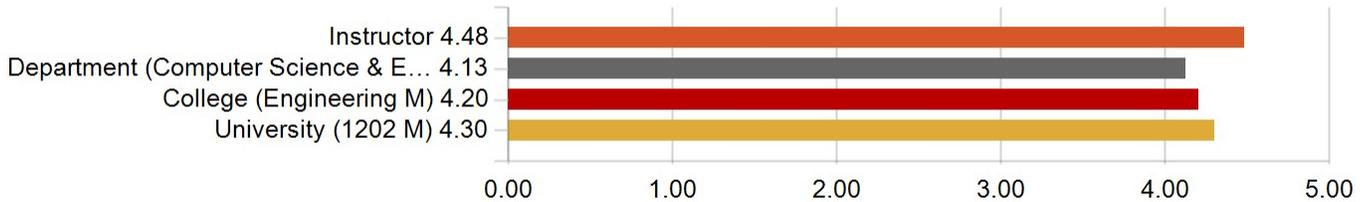
7. I learned a great deal from this instructor



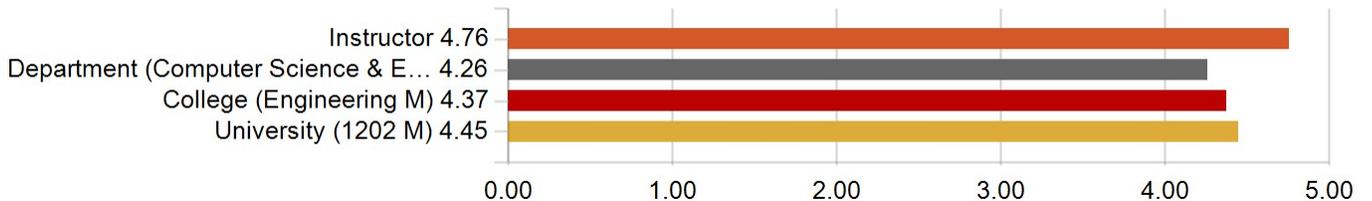
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Computer Science & Engr)		College (Engineering M)		University (1202 M)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.03	1.15	4.27	0.92	4.30	0.93	4.36	0.89
2. This course was intellectually stimulating	4.45	0.74	4.21	0.95	4.27	0.94	4.29	0.93
3. This instructor was genuinely interested in teaching	4.72	0.53	4.32	0.92	4.45	0.85	4.52	0.80
4. The instructor encouraged students to think for themselves	4.69	0.47	4.35	0.86	4.43	0.81	4.48	0.80
5. The instructor was well prepared	4.66	0.55	4.31	0.90	4.37	0.88	4.44	0.85
6. The instructor was genuinely interested in helping students	4.83	0.38	4.33	0.92	4.45	0.85	4.50	0.83
7. I learned a great deal from this instructor	4.62	0.82	4.10	1.06	4.19	1.02	4.25	1.00
8. The instructor created an atmosphere conducive to learning	4.55	0.83	4.16	1.00	4.27	0.96	4.36	0.92
9. The instructor communicated the subject matter clearly	4.48	0.83	4.13	1.06	4.20	1.03	4.30	0.98
<b>10. Overall, I would rate this instructor as</b>	<b>4.76</b>	<b>0.58</b>	<b>4.26</b>	<b>1.01</b>	<b>4.37</b>	<b>0.95</b>	<b>4.45</b>	<b>0.91</b>

### Please select the primary reason you enrolled in this class

Please select the primary reason you enrolled in this class		
Options	Count	Percentage
It was specifically required in my major/minor	27	100%
It was one of several choices to meet a requirement in my major	0	0%
It fulfills a General Education requirement	0	0%
It was a free elective choice	0	0%

### Comments

Comments are retained for one year. This section will be deleted from this report at the end of Spring 2021. Please save a copy of this report if you want access to comments after that time.

Comments
Good
He's one of the friendliest teachers I've ever seen
Really good professor
I cant say enough about this instructor. One of the best I have seen – really interested in teaching, available to the students, and helped everyone really understand the nuances of programming – which is an important value in any teacher.
Amazing friendly personality, easily approachable for asking questions, made you think about the problem and didn't just give you the answer, and overall one of the best instructors I have ever had. We need more instructors like Jeremy at Ohio State.
I think professor grifski was a great professor. He made sure to explain mostthoroughly and clearly which made the course a lot more interesting. Also, I appreciated his use of tophat where he would allow us to ask questions through it. I would definitely take him if he was available for any other CSE courses in the future.
The instructor was THE BEST INSTRUCTOR I HAVE EVER HAD. He was amazing. He taught the information very nicely. Answered all questions and was willing to help us out in any way possible. I am extremely glad you got an award for teaching. You deserve it man!!!
Jeremy did an amazing job with the material that was handed to him.
I thought Jeremy was incredibly polite, thought provoking, and made for an excellent semester! However, I thought the course material, slides, and projects were poorly designed. Nothing seemed to flow very well from project to project, or homework to homework. I felt like there were far too many projects that don't let students reflect on deeper understanding of material, and that each project just involved us creating one or two methods using an esoteric object interface and class implementation. The slides were also written to teach people with preexisting software designation how to read an interpret the software. After less than a year of dealing with code, this made for a overwhelmingly confusing and largely restricted library of tools for each student to use.
While the format of the class was a little confusing (with us trying to apply things on assignments we hadn't learned in class yet), the instructor was excellent in every way. He took what he could from the lectures, but was patient in explaining tough concepts to people, and was more than helpful if anyone sought him out for help.
He knows about all the topics and was very flexible with how much he could be. He understood the struggles students were going through and helped as much he could. I will always recommend this instructor while he is still available.
great great instructor, overall very dedicated to his students, the only thing I didn't like was that he stopped lecturing when we went online. Paolos recorded lectures were next to useless so we had to do a lot of self teaching. I think watching recorded lectures is different from live ones because you can never ask for clarification. The q/a sessions were nice but I didn't have the motivation or time to watch all of paolos low quality lectures on top of attending all q/a's and labs